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The CUNY Institute of Mexican Studies Presents:

Inaugural High School Student Symposium on Latina, Latino, and Latin American Studies

(5/24/2013) – New York – The CUNY Institute of Mexican Studies is proud to host the Inaugural High School Student Symposium on Latina, Latino, and Latin American Studies (ISLAS), to be held at Lehman College, Music Building, on June 21st, from 10am to 5pm. High school students will present their research on panels with their peers, moderated by community leaders, educators, and college students. The Institute of Mexican Studies, with Lehman College and CUNY support, has made ISLAS possible through partnerships with the Afro Latin@ Forum, Tertulia Resolana, New York Collective of Radical Educators, Movement Makers program at Essex Street Academy, and the Latino and Latin American Studies Program at Queens College.

The goal of ISLAS is to create a space where high school students in the greater New York City area can gather and share their research, knowledge, and questions on topics related to Latin America and the Latina/o experience in the U.S. in dialogue with other students, educators, leaders, and the public.

The Inaugural High School Student Symposium on Latina, Latino, and Latin American Studies will take place at Lehman College on June 21st, 2013, organized by the CUNY Institute of Mexican Studies. Next year's symposium will be hosted by the Latino and Latin American Studies Program at Queens College. This symposium is in spirit with the long history of struggles by students, educators, and the community for open access, inclusion of area and ethnic studies courses, programs, departments, and a faculty more reflective of our diverse population. ISLAS adds to the CUNY—community connection through building and supporting work already in progress in schools, arts and cultural centers, and places of civic engagement.

ISLAS is free and open to the public. Space is still available for high school students interested in presenting their work. Updated information can be found at islas2013.commons.gc.cuny.edu.

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