

Workshop Session 1				11:00 - 12:30pm			
Mindfulness in Teaching and Action: Cultivating a Radical Practice. 515	Community Stories - told by People, places, institutions, systems. 511	Core-ternatives: Adult Education at the Core Curriculum Turning Point. 509	Rehearsal for Revolution: Creative visioning with Theatre of the Oppressed. 507	Teach for America Counter-Recruitment. 407	Building cross-national solidarity to fight standardization/ neoliberalism. 411/409	Teaching Jean Anyon: Developing a Political Economy Lens. 405	
Supporting Traumatized Youth: Crisis Intervention in the Classroom. 404	After the Verdict: Art for Campaign-Building and Justice 403	#HigherEd4All: Mass Incarceration & Access to Higher Ed. 315	IndyKids: Youth Media Literacy and Kid-Powered Journalism 311	Seizing Teachable Race Moments in the Elementary Classroom. 309	NYC Student UNION: Resist and Reclaim Schools 307	Breaking it Down to Break Free. Global Action Project 305	The Nakba Education Project: Curriculum. 303
How Black Studies is for Everybody. 213	Inclusion for All: Deconstructing NYC's Sp. Ed. Reform- Library	Expanding cultural perceptions. 205 in Library	Teachers, Parents, Students, Communities: Unite and Fight 203	Gender Justice and School Push-out. B57	Building a Movement of Radical Educators. B53	Public Art: Crossing Boundaries and Spreading Ideas. B49	Migration is Beautiful. Support Undocumented Youth. B45

The Screening Room: *The New Public: It's Bigger than School* Room 415

Lunch: 12:30 - 1:30pm
 General (Cafeteria) & Presenters (Senior Lounge 1st fl): Eat in session 2 room.
 Youth Open Mic Lunch (Gym-6th fl)

Workshop Session 2				1:45 - 3:15pm			
Integrating Self-Care for More Sustainable and Authentic Work. 515	Teacher education and the edTPA: growing the resistance. 511	Building Community & Resisting School-to-Prison Pipeline with Restorative Justice, 509	Action Beyond the Classroom: Deconstructing Institutional Racism. 507	Using Performance To Capture A Community 's Narrative. 407	Common Core Toxic Testing Obsession--A Marxist Critique. 411/409	Anti-Racist Community-Building, Education, and Action. 404	The YOU in Union: radical possibilities for teacher unions. 405
Coming From Where I'm From: American Teenager Project. 403	Learning to Work in an Unjust Society. 315	Created Equal: Classroom Tools for Challenging Classism. 311	Race and Social Justice in the Elementary Classroom. 309	Reclaiming testing and inviting conversation: building a movement. 307	Learning Outside of School: Experiential Learning 305	Rethinking MENA. Innovative Curricula for HS Teachers. 303	Dismantling the Master Narrative in Social Studies Ed. 213
The Disabling Nature of Non-Inclusive Classrooms. Library	Empower Change: From Personal Issues to Social Justice. 205 in Library	#IAMArticulate : How Broken English Made Me Whole. 203	Evaded Issues: How to Address Tough Topics. B57	Reform AND Revolution: Radical Possibility to Radical Reality. B53	Empower Half Hour-Social Justice Learning for Early Education. B49	Developing Teachers Tools in Advocating for Undocumented Students. B45	

The Screening Room: *"Maestra"* The Cuban Literacy Movement as Radical Possibility. Room 415

Workshop Session 3				3:30 - 5:00 pm			
Accountability Partners: Two Radical Educators Are Better Than One. 515	Freedom Behind Bars: Participatory Education for Detained Women. 511	Radical Possibilities in College Guidance. 509	Youth build a culture of restoration through photo-voice. 507	Whose Schools? Our Schools! youth-led dialogue on educational justice 407	The Comer Process: Restoring Trust in Our Relationships. 411/409	Parents & Educators Allied = Success For Students! 405	
Critically Unpacking Race with Educators of Color: Organizing Session. 404	We are the Experts of our Lives! Creative Youth Activism. 403	Engaged Pedagogy: Do you know your students? 315	Just Food: Teaching and Learning About Food Justice. 311	Perspectives, Power: Preparing Radical Elem. Educators 309	Digital Participatory Action Research: #BarrioEdProj.307	Counter-Tourism! Reclaiming Space and Passing It On 305	
Exploring Immigration, Gender, and Class in <i>Esperanza Rising</i> . 213	Defining the Shapes and Strategies of Movement- Library	Hacking Your Education 205 in Library	Addressing the Hegemonic Nature of Teaching "Standard English" 203	Queer questions can spark (process) drama. B57	Immigration Justice with the Youth Arts Group. B53	Loteria: Embracing working class occupations in classrooms. B49	The Fujianese Immigrant Bargain. B45

The Screening Room: *Teaching Beyond the Conflict: Civil Genocide in Dominican Republic through Digital Media/Arts.* Room 415

Community Cookies, Coffee and Raffle: Gym(6th fl) 5:10 - 5:45pm